

FLA English/Language Arts Curriculum Map

6th-8th Grade

Note: Although the number standards are the same, there are higher level of complexities and differentiated levels between 6th, 7th, and 8th grade.
The teacher will follow the Common Core State Standard descriptions to teach each grade at different levels of complexity.

		Reading				Writing				Speaking & Listening				Language							
	Week	Unit	Big Idea	Concepts	Standard	Unit	Big Idea	Concepts	Standard	Unit	Big Idea	Concepts	Standard	Unit	Big Idea	Concepts	Standard				
Q1	1	Reading Literature: Stories, Drama, & Poetry	Key Ideas & Details	Citing textual evidence & making inferences	RL 1	Text Types & Purposes	Writing Arguments to Support Claims	Introduce	W 1a	Comprehension & Collaboration	Engage in Collaborative Discussions	Draw on material read to probe & reflect on ideas.	SL 1a	Conventions of Standard English	Demonstrate Command of Standard English & Usage When Writing & Speaking	Types of Pronouns	L 1a				
	2																	Support	W 1b		
	3																			Using words, phrases, & clauses	W 1c
	4			Formal style	W 1d																
	5							Plots, characters, & resolutions	RL 3									Concluding statements	W 1e	Follow discussion rules and track progress toward goals and deadlines.	SL 1b
	6			Introduce topic clearly	W 2a																
	7		Develop topic				W 2b														
	8			Analyzing parts to the whole plot	RL 5			Transitions	W 2c		Pose questions for elaboration and respond to others with relevant observations.	SL 1c	Recognize variations of standard English and improve expression.		L 1e						
	9		Language & vocabulary				W 2d														
10	Formal style	W 2e																			
Q2			11	Author's point of view	RL 6	Concluding statements	W 2f	Writing Narratives on Real or Imagined Experiences	Establish context	W 3a	Analyze Main Idea & Details	Explain ideas to clarify a topic, text, or issue.	SL 2	Knowledge of Language	Capitalization, Punctuation, & Spelling in Writing	Commas, parenthesis, dashes	2a				
	12	Narrative techniques	W 3b															Acknowledge new ideas from others and modify their own views.	SL 1d	Spell correctly.	2b
	13																				
	14	Precise words & phrases	W 3d	Vary sentence patterns for meaning, interest, and style.	3a																
	15					Conclusions	W 3e		W4	Maintain consistency in style & tone		3b									
	16	Produce Clear & Coherent Writing	W5										Evaluate soundness of reasoning and and relevance and sufficiency of evidence		SL 3						
	Q3			17	Range of Reading & Level of Text Complexity	Read & comprehend complex grade-level texts	RL 10		Develop & Strengthen Writing							Revising & editing	W5	Delineate Arguments & Claims	Evaluate soundness of reasoning and and relevance and sufficiency of evidence	SL 3	Vocabulary Acquisition & Use
		18	Citing textual evidence & making inferences	RI 1						Use Technology to Publish		Linking & citing sources									
		19			Central idea, details, & summarizing	RI 2	Use print & digital resources to look up words		4c												
20		Plots, episodes, characters, & resolutions	RI 3	(Next page)				(Next page)		(Next age)	SL 4										
21					Key Ideas & Details	Citing textual evidence & making inferences	RI 4														
22	Craft & Structure	Word/phrase meaning	RI 4																		
23				Craft & Structure	Word/phrase meaning	RI 4															
24							Craft & Structure	Word/phrase meaning	RI 4												
25	Craft & Structure	Word/phrase meaning	RI 4																		

Q4	26	Informational Text: Literary Nonfiction	Craft & Structure	Structure & overall meaning	RI 5	Research to Build and Present Knowledge	Short Research Projects	Investigation of several sources	W7	Presentation of Knowledge and Ideas	Present Claims & Findings	Emphasize points clearly with facts, details, and examples.	SL 4	Vocabulary Acquisition & Use	(Previous page)	Verify meanings of words.	4d
	27			Author's point of view	RI 6										Gathering Information From Multiple Sources	Assessing credibility; paraphrasing; plagiarism	W8
	28		Integration of Knowledge and Ideas	Different mediums	RI 7		Evidence to Support Research, Reflection, & Analysis	Apply 7th grade reading standards	W 9a		Adapt Speech to Tasks and Contexts	Using formal speech when appropriate	SL 6				
	29			Arguments & specific claims	RI 8										Range of Writing	Writing Routinely Over Long and Short Time Frames	Discipline-specific tasks, purposes, and audiences
	30			Presentation of events	RI 9	Range of Reading & Level of Text Complexity	Read & comprehend literary nonfiction texts at grade level	RI 10	6		6						
	31		Range of Reading & Level of Text Complexity	Read & comprehend literary nonfiction texts at grade level	RI 10							6	6				
	32					Range of Reading & Level of Text Complexity	Read & comprehend literary nonfiction texts at grade level	RI 10	6		6						
	33		Range of Reading & Level of Text Complexity	Read & comprehend literary nonfiction texts at grade level	RI 10							6	6				
	34					Range of Reading & Level of Text Complexity	Read & comprehend literary nonfiction texts at grade level	RI 10	6		6						
	35		Range of Reading & Level of Text Complexity	Read & comprehend literary nonfiction texts at grade level	RI 10							6	6				
36	Range of Reading & Level of Text Complexity	Read & comprehend literary nonfiction texts at grade level				RI 10	6	6									