

**Fostering Leadership Academy:
Extended COVID-19 Learning Plan Year-End Progress Report 2020-2021**

Educational Goals - The following Educational Goals have been developed by GVSU in collaboration with FLA and were adopted by the FLA Board of Directors on June 3, 2020. Goals are differentiated for the various needs of students, and phases will be used to track goals over time. Each student enrolled at the school shall annually be classified by the school based on the phase of learning that the student is in. Phases are defined as follows:

Phase 0	Phase 1	Phase 2
<ul style="list-style-type: none"> ● Student has enrolled at the school, but has not little to no live attendance (>20%). ● Student has either not engaged or has minimally engaged in the school's online course platform, if any. 	<ul style="list-style-type: none"> ● Student sporadically attends the school (20-65%). ● External barriers sometimes negatively affect academic success. 	<ul style="list-style-type: none"> ● Student regularly attends the school (66% or more). ● Student is earning credits at a pace of 4 credits/year or more. ● Student regularly engages in and completes coursework through the school's online course platform. ● Student exhibits positive behaviors, mindsets that align with academic success regardless of external barriers.

Evaluation - The rubric that will be used to assess these goals is as follows:

Domain	Meets	Partially Meets	Does Not Meet
Student Growth (NWEA MAP Growth)	School meets growth targets for all phases.	School meets growth targets for the majority of phases.	School does not meet growth targets for the majority of phases.
Student Progress	School meets student progress targets for all phases.	School meets student progress targets for the majority of Phases.	School does not meet student progress targets for the majority of phases.
Student Engagement	School meets student engagement targets for all phases.	School meets student engagement targets for the majority of phases	School does not meet student engagement targets for the majority of phases.

Extended COVID-19 Learning Plan Goals - Phase Goals are established for each phase of student learning. Fall of 2020 = 22 students, Spring of 2021 = 21 students. In total 11 students were assessed and enrolled in both Fall & Spring.

Domain	Phase 0 Target	Phase 1 Target	Phase 2 Target
Phase Movement	65% of students move up at least one phase during the academic year, maintain Phase 2 status. Did Not Meet = 37% (or 3/11 students)		
Student Growth Data not published*	Not factored into goal calculation N/A	65% of students show positive RIT growth in reading and math, as measured by the NWEA MAP Growth N/A	65% of students meet their annual RIT growth target in reading and math, as measured by the NWEA MAP Growth N/A
Student Progress for K-8 Data not published*	Not factored into goal calculation N/A	Not factored into goal calculation N/A	50% of students meet or exceed the proficiency levels in English Language Arts and Math as measured by NWEA MAP N/A
Student Engagement	70% of students engage at a rate between 25% and 49%. Engagement may include in person attendance, participation in the school's online course platform, if any, or otherwise N/A	70% of students engage at a rate between 50% and 79%. Engagement may include in person attendance, participation in the school's online course platform, if any, or otherwise Meets = 100%	70% of students engage at a rate of greater than 80%. Engagement may include in-person attendance, participation in the school's online course platform, if any, or otherwise Meets = 100%

*Less than 10 students in each phase. Fall: 0 = 0, 1 = 9, and 2 = 2. Spring: 0 = 2, 1 = 6, and 2 = 3.