



Student Growth Summary Report

Aggregate by School

Term: Spring 2022-2023
 District: Fostering Leadership Academy

Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2022 - Spring 2023
 Weeks of Instruction: Start - 7 (Fall 2022)
 End - 32 (Spring 2023)
 Grouping: Gender
 Small Group Display: Yes

Fostering Leadership Academy

Math: Math K-12

Grade (Spring 2023)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2022			Spring 2023			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	7	145.3	6.8	75	156.4	8.4	45	11	1.1	15.0	-1.92	3	7	2	29	20
FEMALE	3	150.7	1.2	95	163.0	2.6	87	12	2.2	14.4	-1.02	15	3	2	67	49
MALE	4	141.3	6.3	47	151.5	7.9	14	10	1.3	15.5	-2.59	1	4	0	0	19
1	3	159.3	5.0	32	171.7	2.1	23	12	2.7	14.3	-0.85	20	3	2	67	47
FEMALE	2	157.0	4.2	19	172.0	2.8	24	15	1.0	14.3	0.30	62	2	2	100	52
MALE	1	164.0		63	171.0		19	7		14.3	-3.24	1	1	0	0	0
2	3	155.3	20.1	1	173.0	4.6	1	18	9.3	12.1	2.77	99	3	1	33	33
FEMALE	3	155.3	20.1	1	173.0	4.6	1	18	9.3	12.1	2.77	99	3	1	33	33
3	4	163.0	25.1	1	176.3	25.5	1	13	1.9	9.6	1.97	98	4	1	25	46
FEMALE	1	177.0		1	188.0		2	11		10.4	0.35	64	1	0	0	0
MALE	3	158.3	28.5	1	172.3	29.8	1	14	2.5	9.4	2.47	99	3	1	33	46
4	3	172.3	17.8	1	179.7	8.3	1	7	7.1	7.9	-0.27	39	3	1	33	17
FEMALE	2	182.5	3.5	1	183.0	8.5	1	1	3.5	8.5	-4.57	1	2	0	0	10
MALE	1	152.0		1	173.0		1	21		6.6	8.22	99	1	1	100	0
5	7	191.3	15.1	1	195.9	16.6	1	5	2.5	6.8	-1.08	14	7	3	43	42
FEMALE	2	187.5	27.6	1	195.0	31.1	1	8	2.5	6.5	0.51	69	2	1	50	46
MALE	5	192.8	11.9	1	196.2	13.1	1	3	3.4	7.0	-1.73	4	5	2	40	42
6	6	203.8	13.9	7	209.0	10.2	5	5	3.6	6.5	-0.67	25	6	3	50	40
FEMALE	1	200.0		2	216.0		21	16		6.3	4.99	99	1	1	100	0
MALE	5	204.6	15.5	8	207.6	10.7	4	3	3.5	6.6	-1.83	3	5	2	40	30
7	6	196.7	9.1	1	199.8	8.2	1	3	3.3	4.7	-0.89	19	6	1	17	20
FEMALE	2	200.0	4.2	1	198.5	6.4	1	-1	1.5	4.9	-3.50	1	2	0	0	13
MALE	4	195.0	11.0	1	200.5	9.9	1	6	4.6	4.7	0.47	68	4	1	25	28
8	4	205.8	32.0	2	204.3	29.6	1	-1	2.7	4.4	-2.73	1	4	1	25	17
FEMALE	2	233.0	9.9	78	228.5	14.8	43	-4	3.5	4.9	-4.37	1	2	0	0	12
MALE	2	178.5	2.1	1	180.0	7.1	1	2	3.5	3.8	-1.08	14	2	1	50	31

Explanatory Notes

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



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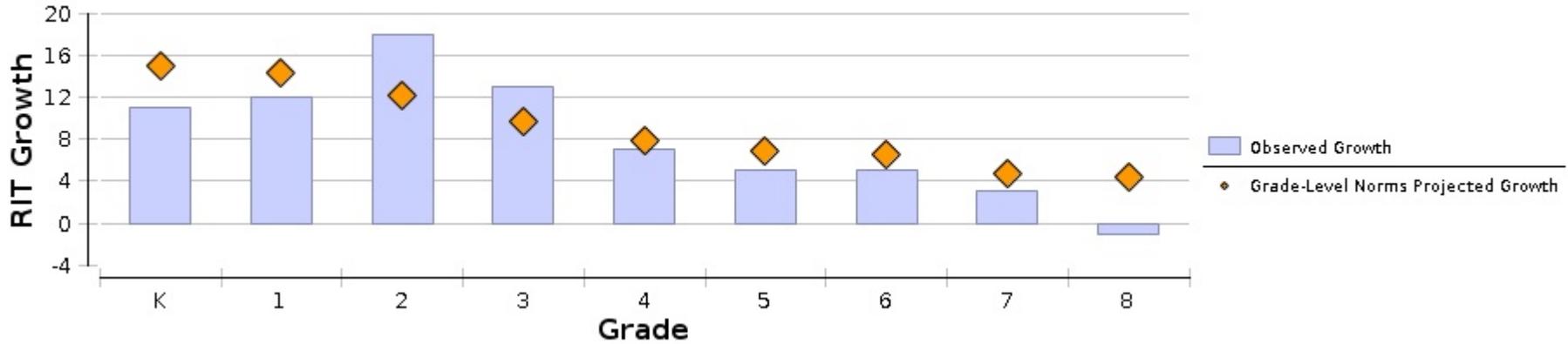
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Grouping: Gender
Small Group Display: Yes

Fostering Leadership Academy

Math: Math K-12

Grade (Spring 2023)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2022			Spring 2023			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile

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Fostering Leadership Academy

Language Arts:
 Reading

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		Fall 2022			Spring 2023			Growth		Grade-Level Norms			Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
K	7	139.1	8.0	55	149.4	8.7	24	10	4.0	14.5	-1.93	3	7	2	29	27	
FEMALE	3	141.7	4.2	73	155.3	8.0	66	14	2.3	14.4	-0.34	37	3	1	33	45	
MALE	4	137.3	10.2	41	145.0	6.9	6	8	6.9	14.7	-3.18	1	4	1	25	17	
1	3	164.0	3.0	86	164.3	14.2	13	0	7.2	14.0	-6.14	1	3	1	33	3	
FEMALE	2	165.5	2.1	91	172.0	7.1	54	7	6.5	14.1	-3.43	1	2	1	50	26	
MALE	1	161.0		71	149.0		1	-12		13.7	-11.52	1	1	0	0	0	
2	3	162.0	4.4	3	165.3	8.1	1	3	2.3	10.8	-3.36	1	3	0	0	11	
FEMALE	3	162.0	4.4	3	165.3	8.1	1	3	2.3	10.8	-3.36	1	3	0	0	11	
3	3	167.3	17.1	1	180.0	18.7	1	13	1.9	9.5	1.67	95	3	2	67	66	
MALE	3	167.3	17.1	1	180.0	18.7	1	13	1.9	9.5	1.67	95	3	2	67	66	
4	3	179.0	10.6	1	180.3	21.1	1	1	6.2	7.6	-3.41	1	3	1	33	44	
FEMALE	2	185.0	2.8	4	192.5	2.1	4	8	0.5	7.4	0.06	52	2	1	50	46	
MALE	1	167.0		1	156.0		1	-11		8.2	-10.30	1	1	0	0	0	
5	6	193.2	10.1	4	195.5	13.7	1	2	5.8	5.9	-2.05	2	6	2	33	30	
FEMALE	2	191.0	21.2	2	205.5	13.4	22	15	5.5	6.0	4.78	99	2	2	100	83	
MALE	4	194.3	3.9	6	190.5	12.3	1	-4	6.4	5.9	-5.46	1	4	0	0	26	
6	3	193.7	8.0	1	208.0	13.7	14	14	3.4	5.2	5.83	99	3	3	100	81	
FEMALE	1	193.0		1	205.0		7	12		5.2	4.34	99	1	1	100	0	
MALE	2	194.0	11.3	1	209.5	19.1	20	16	5.5	5.2	6.61	99	2	2	100	83	
7	4	191.3	6.2	1	195.5	13.2	1	4	3.7	4.3	-0.07	47	4	2	50	42	
FEMALE	2	195.5	6.4	1	206.0	8.5	4	11	1.5	4.2	4.03	99	2	2	100	78	
MALE	2	187.0	1.4	1	185.0	2.8	1	-2	1.0	4.5	-4.11	1	2	0	0	12	
8	3	221.3	26.3	64	216.3	31.7	24	-5	3.8	3.0	-4.41	1	3	1	33	14	
FEMALE	2	236.5	0.7	99	234.5	4.9	95	-2	4.0	2.4	-2.43	1	2	1	50	34	
MALE	1	191.0		1	180.0		1	-11		4.2	-8.37	1	1	0	0	0	

Explanatory Notes

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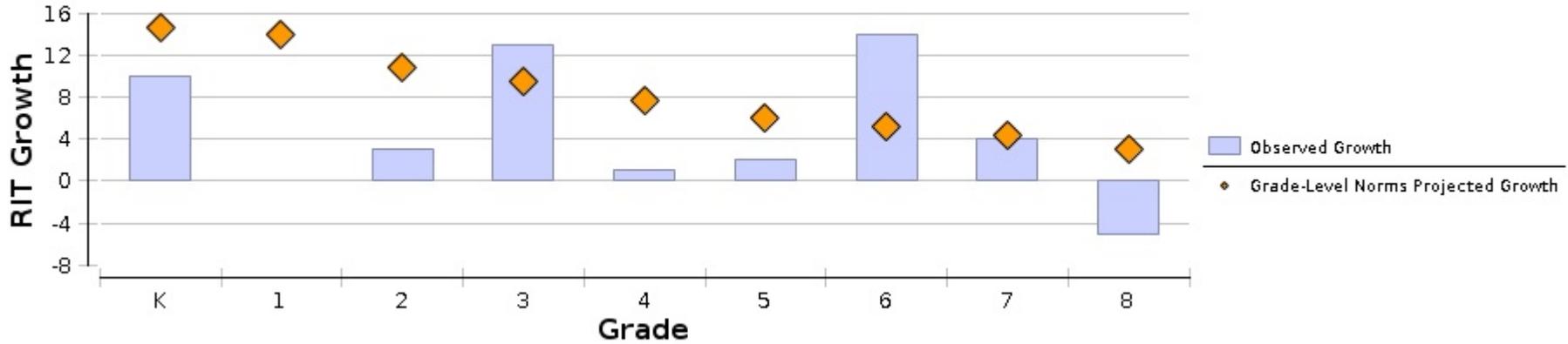
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Fostering Leadership Academy

Language Arts:
 Reading

Grade (Spring 2023)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
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K	16	10			10				10							
1	14	10			10				10							
2	11	3			10				10							
3	10	13			10				10							
4	8	1			10				10							
5	6	2			10				10							
6	5	14			10				10							
7	4	4			10				10							
8	3	-6			10				10							

Language Arts: Reading



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K		Statistics cannot be aggregated above the program level														
Mode of Instruction - Fully In-Pers	7	145.3	6.8	75	156.4	8.4	45	11	1.1	15.0	-1.92	3	7	2	29	20
1		Statistics cannot be aggregated above the program level														
Mode of Instruction - Fully In-Pers	2	157.0	4.2	19	172.0	2.8	24	15	1.0	14.3	0.30	62	2	2	100	52
Mode of Instruction - Virtual	1	164.0		63	171.0		19	7		14.3	-3.24	1	1	0	0	0
2		Statistics cannot be aggregated above the program level														
Mode of Instruction - Fully In-Pers	3	155.3	20.1	1	173.0	4.6	1	18	9.3	12.1	2.77	99	3	1	33	33
3		Statistics cannot be aggregated above the program level														
Mode of Instruction - Fully In-Pers	4	163.0	25.1	1	176.3	25.5	1	13	1.9	9.6	1.97	98	4	1	25	46
4		Statistics cannot be aggregated above the program level														
Mode of Instruction - Fully In-Pers	3	172.3	17.8	1	179.7	8.3	1	7	7.1	7.9	-0.27	39	3	1	33	17
5		Statistics cannot be aggregated above the program level														
Mode of Instruction - Fully In-Pers	6	189.8	16.0	1	196.8	18.0	1	7	0.9	6.7	0.16	56	6	3	50	45
Mode of Instruction - Virtual	1	200.0		8	190.0		1	-10		7.6	-8.58	1	1	0	0	0
6		Statistics cannot be aggregated above the program level														

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Grade (Spring 2023)	Total Number of Growth Events‡															
Mode of Instruction - Fully In-Pers	5	201.4	14.1	3	209.4	11.3	6	8	2.7	6.4	0.84	80	5	3	60	50
Mode of Instruction - Virtual	1	216.0		52	207.0		3	-9		7.2	-8.33	1	1	0	0	0
7		Statistics cannot be aggregated above the program level														
Mode of Instruction - Fully In-Pers	6	196.7	9.1	1	199.8	8.2	1	3	3.3	4.7	-0.89	19	6	1	17	20
8		Statistics cannot be aggregated above the program level														
Mode of Instruction - Fully In-Pers	3	215.3	31.4	15	214.0	27.2	5	-1	3.8	4.6	-2.72	1	3	1	33	20
Mode of Instruction - Virtual	1	177.0		1	175.0		1	-2		3.8	-2.70	1	1	0	0	0

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K		Statistics cannot be aggregated above the program level														
Mode of Instruction - Fully In-Pers	7	139.1	8.0	55	149.4	8.7	24	10	4.0	14.5	-1.93	3	7	2	29	27
1		Statistics cannot be aggregated above the program level														
Mode of Instruction - Fully In-Pers	2	165.5	2.1	91	172.0	7.1	54	7	6.5	14.1	-3.43	1	2	1	50	26
Mode of Instruction - Virtual	1	161.0		71	149.0		1	-12		13.7	-11.52	1	1	0	0	0
2		Statistics cannot be aggregated above the program level														
Mode of Instruction - Fully In-Pers	3	162.0	4.4	3	165.3	8.1	1	3	2.3	10.8	-3.36	1	3	0	0	11
3		Statistics cannot be aggregated above the program level														
Mode of Instruction - Fully In-Pers	3	167.3	17.1	1	180.0	18.7	1	13	1.9	9.5	1.67	95	3	2	67	66
4		Statistics cannot be aggregated above the program level														
Mode of Instruction - Fully In-Pers	3	179.0	10.6	1	180.3	21.1	1	1	6.2	7.6	-3.41	1	3	1	33	44
5		Statistics cannot be aggregated above the program level														
Mode of Instruction - Fully In-Pers	6	193.2	10.1	4	195.5	13.7	1	2	5.8	5.9	-2.05	2	6	2	33	30
6		Statistics cannot be aggregated above the program level														

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Mode of Instruction - Fully In-Pers	2	189.5	4.9	1	200.5	6.4	2	11	1.0	5.4	3.59	99	2	2	100	74
Mode of Instruction - Virtual	1	202.0		10	223.0		86	21		4.8	10.37	99	1	1	100	0
7		Statistics cannot be aggregated above the program level														
Mode of Instruction - Fully In-Pers	4	191.3	6.2	1	195.5	13.2	1	4	3.7	4.3	-0.07	47	4	2	50	42
8		Statistics cannot be aggregated above the program level														
Mode of Instruction - Fully In-Pers	2	236.5	0.7	99	234.5	4.9	95	-2	4.0	2.4	-2.43	1	2	1	50	34
Mode of Instruction - Virtual	1	191.0		1	180.0		1	-11		4.2	-8.37	1	1	0	0	0

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