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January 20, 2024

Dear FLA Families and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Fostering Leadership Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jessica Fessler, *Principal* or Michille Roper-Few, *Superintendent*, at 313.977.9178 for assistance.

The AER is available for you to review electronically by visiting the following website: [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-D,3004,119,0](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,3004,119,0) or you may request a copy in the Main Office.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has **not been given one of these labels.**

State law requires that we also report additional information.

1. Our students come to us primarily from the local Redford and Detroit resident districts. Re-enrollment, typically a week-long period, begins at the end of February and ends in early March. Open enrollment takes place in March through September for the upcoming school year, and there is a student lottery in early May, if necessary. This process is designed to give all interested families equal opportunity for their child to attend Fostering Leadership Academy. To apply, students must be a resident of the State of Michigan.

Academy enrollment shall be open to all individuals who reside in Michigan. Except for a foreign exchange student who is not a United States citizen, a public school academy shall not enroll a pupil who is not a Michigan resident.

- Academy admissions may be limited to pupils within a particular age range/grade level or on any other basis that would be legal if used by a Michigan school district.
- The Academy shall allow any pupil enrolled in the Academy immediately preceding school year to enroll in the Academy unless the appropriate grade is not offered.
- No student may be denied participation in the application process due to a lack of student records.
- If the Academy receives more applications for enrollment than available spaces, pupils shall be selected for enrollment through a random selection drawing.

- The Academy may give enrollment priority to one (1) or more of the following:
    - A sibling of a pupil enrolled in the Academy.
    - A pupil who transfers to the Academy from another public school pursuant to a matriculation agreement between the Academy and another public school that provides for this enrollment priority
    - A child, including an adopted child or legal ward, of a person employed by or at the Academy or on the Academy Board.
2. Our School Improvement or MICIP Team is involved in a comprehensive school improvement process that addresses student learning in English Language Arts, Mathematics, and social-emotional learning. Our plan is up-to-date and current, per the requirements of the State of Michigan School Improvement Office.

Our goals for the next three to five years include continued academic growth through lowering chronic absenteeism and improving academics through teacher coaching and development. For the upcoming years, our goals for school improvement will continue to include ongoing alignment of curriculum to Common Core Standards, MDE-aligned standards, Next Generations Science Standards, further development of our social-emotional learning program, and development of a tiered academic intervention system.

3. Fostering Leadership Academy is a K through 8th-grade school authorized by Grand Valley State University. We are located in Redford, Michigan, and serve approximately 60 students. In conjunction with local partners, the school's long-term vision is to serve as a school and community support for students and their families. Our school mission is that FLA provides individualized education, treatment, and leadership skills to children impacted by childhood trauma.
4. Fostering Leadership Academy implements a core curriculum aligned to State of MI standards, Common Core State Standards, and Next Generations Science Standards in our K-8 classrooms. A copy of the curriculum can be obtained by request in the Main Office.
5. Below are the aggregate student achievement results for M-STEP:

Grade	M-STEP % Proficient+: 2021-22		M-STEP % Proficient+: 2022-23	
	Reading	Math	Reading	Math
3	NA	NA	0%	0%
4	0%	0%	0%	0%
5	0%	0%	0%	0%
6	25%	0%	12.5%	0%
7	0%	0%	0%	0%
8 (PSAT)	0%	0%	42.9%	28.6%

6. The number and percentage of students represented by parents at school-sponsored Family-teacher conferences were:
  - a. 100% in the 2021-2022 school year
  - b. 90% in the 2022-2023 school year

In its 4th year of operation, Fostering Leadership Academy – having opened during the Pandemic in the Fall of 2020 with only grades 6-8 has seen over a 200% increase in enrollment as the Academy now educates all grades K-8. Additionally, the Academy is realizing its mission and vision, in partnership with Champion Education Network and MCHS Family of Services, to reach a broad range of K-8 youth and families in the local community to provide wrap-around support services, including but not limited to free breakfast and lunch for all, free transportation, free before and after school care in addition to offering state of the art school facilities and individualized care and academic programming.

Sincerely,

Jessica Fessler  
*Principal*