MICIP Portfolio Report

Fostering Leadership Academy

Goals Included

Active
- Improve literacy proficiency (M-STEP, PSAT) and gr...

Buildings Included

Open-Active
- Fostering Leadership Academy

Plan Components Included

Goal Summary
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
        Communication
        Activities
            Activity Text
            Activity Buildings

MICIP Portfolio Report

Fostering Leadership Academy

Improve literacy proficiency (M-STEP, PSAT) and gr...

Status: ACTIVE

Statement: Proficiency Goal: The percentage of students in grades 3-8 demonstrating grade-level ELA proficiency will increase by 3% from 2022-2023 baseline outcomes, as measured by the 2024-2025 M-STEP and PSAT.
Growth Goal: The percentage of full-year academic students meeting their ELA growth target will be 50% or higher, as measured by Spring 2024-2025 NWEA Reading Growth outcomes.

Created Date: 09/16/2023   *Target Completion Date:* 06/30/2025

Strategies:

(1/5): Academic Approach - Customized Assessments, Formative Assessment Building, and Reporting

Owner: Casey Paulus

Start Date: 10/10/2023   *Due Date:* 06/30/2025

Summary: Working with school leadership and faculty, Academic Approach provides customized assessment and reporting services geared to raising student achievement on the ACT and SAT college entrance exams. Academic Approach provides a suite of assessments — full-length and formative — that mirror the content, construct, and skills assessed on college entrance exams. These practice assessments produce valuable data for both students and teachers as they look to maximize classroom time building the core skills evaluated on official tests. Each assessment is content aligned to several standard systems including Common Core State Standards, SAT Domains and Dimensions, and College and Career Readiness Standards.

Our reporting tools analyze student performance according to multiple standard systems such as Common Core State Standards, SAT Domains and Dimensions, and College and Career Readiness Standards. These tools provide teachers actionable data that identify student strengths and areas for improvement to help drive focused, effective instruction. Our assessments include access to MyAcademicApproach.com, our online reporting & data analytics system.

Additionally, Academic Approach's Formative Assessment Builder empowers educators to build skills-based formative assessments and track growth of essential skills throughout the year. Using the Formative Assessment Builder, teachers can use our bank of questions to create a suite of assessments—bell ringers, exit tickets, weekly quizzes, etc.—that test and build student readiness in bite-sized blocks.

Our FAB provides educators access to over 12,000 ACT-aligned items and 8,000 SAT-aligned items that strengthen college readiness skills. This online tool also features over 90 pre-made assessments that are aligned to the SAT's most frequently occurring standards. ACT aligned pre-made assessments are also available.

FAB also provides a unique grading portal. Our system creates custom student bubble sheets to scan and automatically upload student responses. When responses have been uploaded, our system analyzes and tracks student data, generating various reports designed to give teachers actionable feedback to incorporate into their daily instruction.

Buildings: All Active Buildings

Total Budget: $300.00
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• Parent Newsletter	• School Board
	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
1. Build AA testing dates into Master Calendar, ensuring they fall close to Network Professional Learning days for data analysis and scope + sequence adjustment.	Casey Paulus	10/10/2023	01/31/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
2. Prior to test administration (Sept, Jan), communicate purpose, process, and use of outcomes to staff, students, and families.	Casey Paulus	10/10/2023	01/31/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
3. Analyze results and provide overall and disaggregated outcomes to Board, school leaders, instructional staff, teachers; provide student-level outcomes to teachers, students, and families (Oct, Jan).	Casey Paulus	10/10/2023	01/31/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
4. Using outcomes of Spring PSAT, determine grade level Fall to Spring and Winter to Spring growth by section (Math/ EBRW and overall) to	Casey Paulus	10/10/2023	01/31/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
determine overall growth and compare to growth targets.				
Activity Buildings: All Buildings in Implementation Plan				

(2/5): Edmentum Exact Path

Owner: Casey Paulus

Start Date: 10/09/2023   *Due Date:* 06/30/2025

Summary: Automatically created learning paths adapted for each student
In Exact Path, all students automatically receive a personalized learning path of pedagogically sound, self-paced curriculum. The 100% mobile-optimized, direct instruction and activities use a mastery learning approach to adapt to each student's needs and remediate with prerequisite Building Blocks as needed.

Research confirms that students who complete at least 8 skills show significant learning gains and with an investment of at least 20 minutes per session and 40-60 minutes per week per subject, students will be on their way to improving academic achievement!

Third-party tier II ESSA evidence confirms that students who use Exact Path improve assessment scores and demonstrate positive, statistically significant growth.

Buildings: All Active Buildings

Total Budget: $1,746.00
- Title I Part A (Federal Funds)

Communication:

Method
- School Board Meeting
- Presentations
- Parent Newsletter

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
1. Build explicit time for Edmentum use into daily master schedule.	Casey Paulus	10/09/2023	06/28/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
2. Provide training for teachers during Network Professional Learning day on: purpose of system, navigating/setup of system, student routines and expectations for use, use for goal-setting with students, and connection between Edmentum use	Casey Paulus	10/09/2023	06/28/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
and NWEA growth.				
Activity Buildings: All Buildings in Implementation Plan				
4. Progress monitor time-spent quarterly, comparing time spent to NWEA Fall, Winter, Spring data.	Casey Paulus	10/09/2023	06/28/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
3. Share plan for use with students and families: what/how/why and how to access at home for additional practice time.	Casey Paulus	10/09/2023	06/28/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(3/5): K-12 Instructional Coaching - CEN Model

Owner: Casey Paulus

Start Date: 10/09/2023   *Due Date:* 06/30/2025

Summary: Teachers have the largest impact on student learning outcomes, two to three times that of services, facilities, and even leadership (Opper, 2019). Meeting the needs of all students in the classroom requires a dynamic skill set that cannot be grown without intentionality. CEN's responsive instructional coaching model is designed with this intentionality in mind. Using a variety of high-impact methodologies, including real-time queuing and modeling, CEN teachers are continuously engaged in the habits of practice, reflection, and refinement for the purposes of growing their capacity to deliver high-quality instruction in a culturally responsive, Take Care culture.

Additionally, teachers engage in ongoing cycles of feedback, revision, and reflection of lesson preparation. Actionable, proactive feedback and dialogue between teachers and academic leaders ensures that students' time in the classroom is meaningful.

Buildings: All Active Buildings

Total Budget: $200,000.00
- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- School Board Meeting
- Presentations

Audience
- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
3. Provide ongoing real-time coaching to the Instructional Coaches from district leadership to continually improve their effectiveness, including regular progress monitoring of caseload teachers.	Casey Paulus	10/09/2023	06/28/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
4. Instructional Coaches	Casey	10/09/2023	06/28/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
implement year-long, differentiated coaching driving by the CEN Coaching Model.	Paulus			
Activity Buildings: All Buildings in Implementation Plan				
5. According to a set cadence, Instructional Coaches meet with Sr. Director of Academics + Instructional Coach Development to review progress of caseload teachers, areas where additional support is needed and agreement on method/communication of that support.	Casey Paulus	10/09/2023	06/28/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
6. Approx. 1x'month, Principal, Sr. Director of Academics + Instructional Coach Development + Chief Schools Officer conducts classroom observations aligned to coaching targets; debriefs observations for continual norming and for the purpose of identifying teachers who need additional/different type of support from coach or accountability from Principal as a next step; identify building-wide trends for the purposes of upcoming Network Professional Learning sessions and/or Content PLCs.	Casey Paulus	10/09/2023	06/28/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildings in Implementation Plan				
7. Every 6-8 weeks, assess each Instructional Coaches' caseload growth over time and individual teacher-level growth, based both on the CEN Teaching + Learning Rubric and utilizing key student data sets (Exit Tickets, Unit/Module/ Interim Assessments, State Assessment); re-tier teacher support needs based on pre-identified data metrics.	Casey Paulus	10/09/2023	06/28/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
8. Utilize growth-over-time teacher data from coaching within mid- and end-of-year teacher evaluation process.	Casey Paulus	10/09/2023	06/28/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
1. Review/revise intellectual preparation protocols, instructional coaching scope + sequence, and development scope + sequence for Instructional Coaches, prior to Leadership Launch.	Casey Paulus	10/09/2023	06/28/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
2. Provide intense professional learning to Instructional Coaches in the application of the CEN Coaching Model, updates	Casey Paulus	10/09/2023	06/28/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
to the Model, and differentiated coach learning based on evidence of need, during Leadership Launch.				
Activity Buildings: All Buildings in Implementation Plan				

(4/5): Lavinia Insight Humanities + Middle Grades Curriculum

Owner: Casey Paulus

Start Date: 10/09/2023   *Due Date:* 06/30/2025

Buildings: All Active Buildings

Total Budget: $4,500.00
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• School Board Meeting • Presentations • Parent Newsletter	• Educators • Staff • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
1. Replace/order curriculum novels as-needed from external vendor (Makin or Amazon) according to inventories.	Casey Paulus	10/09/2023	06/28/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
2. Provide curriculum onboarding and in-depth unit digestion, intellectual preparation to all teachers utilizing curriculum, at Summer Summit.	Casey Paulus	10/09/2023	06/28/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
3. According to set cadence, analyze student data from Exit Tickets and Unit assessments to identify trends in student learning. Share outcomes with teachers, instructional leaders, Principal.	Casey Paulus	10/09/2023	06/28/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
4. Provide ongoing	Casey	10/09/2023	06/28/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
development to teachers in use of curriculum through Content PLCs at Network Professional Learning Days and Wednesday Early Release (according to schedule); professional learning provided by combination of Lavinia consultant and CEN Instructional Coach.	Paulus			
Activity Buildings: All Buildings in Implementation Plan				

(5/5): 23g Expanded Learning Time

Owner: Casey Paulus

Start Date: 01/29/2024   *Due Date:* 06/30/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: $15,674.00
- General Fund (Other)
- Other State Funds (State Funds)

Communication:

Method
- School Board Meeting
- Email Campaign
- Parent Newsletter
- Social Media

Audience
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
1. Create flyer for family distribution digitally and in hard copy for sign up for after-school Tier 2 instructional support time.	Casey Paulus	01/29/2024	10/31/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
2. Complete setup of instructional tools/ curriculum (NWEA/ Edmentum Exact Path); conduct all-student baseline assessment with NWEA to determine which students qualify for Tier 2 support.	Casey Paulus	01/29/2024	10/31/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildings in Implementation Plan				
3. Provide initial training to identified facilitator in use of the Edmentum platform, tracking students' progress, and interpreting scores. (Paraprofessional - 1 FTE)	Casey Paulus	01/29/2024	10/31/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
4. Conduct goal setting with selected Tier 2 students for reading and math growth goals based on baseline NWEA outcomes.	Casey Paulus	01/29/2024	10/31/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
5. Conduct scheduled progress monitoring of Tier 2 students' growth with identified facilitator. (Paraprofessional - 1 FTE)	Casey Paulus	01/29/2024	02/28/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
6. Assess evidence of impact for participating Tier 2 students against non- participating peers to assess return on investment on tool (Edmentum Exact Path) and overall growth gains.	Casey Paulus	01/29/2024	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
***Casey Paulus Crews, Chief Schools Officer, serves as the Program Manager for this strategy, in alignment with 23g guidelines.	Casey Paulus	01/29/2024	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildings in Implementation Plan				
7. Share outcomes with students, families, staff, Board.	Casey Paulus	01/29/2024	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Function C	Description	Entity	Area of Foc	FTE/Hours	Salaries 10	Benefits 20	Purchased	Supplies 50	Capital Out	Other Expe	Total
120 - Added Needs											
125	AMEND: 0.5 FTE after school tutoring provid	Fostering L	Staffing	0 / 0	$0.00	$0.00	$15,174.00	$0.00	$0.00	$0.00	$15,174.00
120	Sub-Total				$0.00	$0.00	$15,174.00	$0.00	$0.00	$0.00	$15,174.00
220 - Support Services - Instructional Staff											
226	NEW: One staff member to review and over	Fostering L	Staffing	0 / 0	$0.00	$0.00	$500.00	$0.00	$0.00	$0.00	$500.00
220	Sub-Total				$0.00	$0.00	$500.00	$0.00	$0.00	$0.00	$500.00
	Grand Total				$0.00	$0.00	$15,674.00	$0.00	$0.00	$0.00	$15,674.00